

FROM THE PRINCIPAL

Dear Parents and Community Members,

The 2014-15 school year brought some unique opportunities as we shifted to Standards Grading, a Standards Based Report Card, and the move from OAKS to Smarter Balanced for state testing. Based on preliminary data, CMS will set School Improvement Goals around increasing student attendance, and improving on our teaching strategies that engage, motivate, and prepare all students for a rigorous high school curriculum.

CMS offers Industrial Technology, Family & Consumer Studies, Art, Digital Photography, Choir, Drama, Band and Leadership. Our teachers work in teams to continuously improve the quality of instruction, interventions and enrichment opportunities. CMS

offers specialized classes and interventions in Reading and Math for students performing below grade level.

We will continue to deliver a quality education for all students. You can help by monitoring your student's homework and attending parent conferences. Your student's assignments and grades are available online throughout the school year. We look forward to working with you to help your student reach his or her potential.

Thank you,

Principal | Pat Weidmann

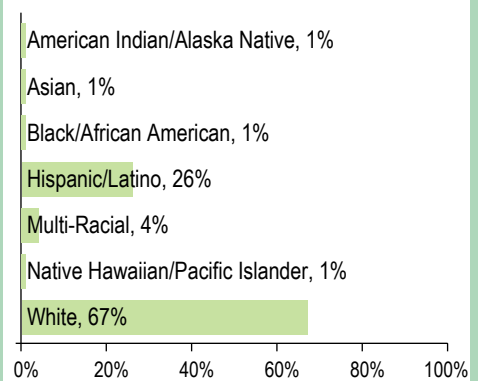
SCHOOL PROFILE

ENROLLMENT 2014-15	593	
MEDIAN CLASS SIZE	School	Oregon
English Language Arts	23.0	24.0
Mathematics	25.5	24.0
Science	28.0	26.0
Social Studies	26.5	26.0
Self-Contained	--	--

* is displayed when the data must be suppressed to protect student confidentiality.

SELECTED DEMOGRAPHICS	
Economically Disadvantaged	69%
Students with Disabilities	18%
English Learners	15%
Different Languages Spoken	8
Regular Attenders	81.6%
Mobile Students	18.2%

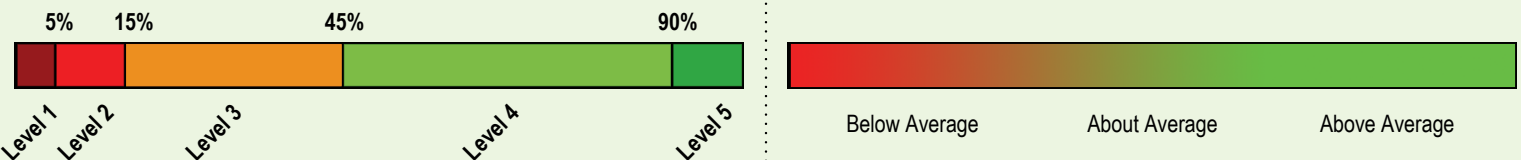
STUDENTS



OVERALL SCHOOL RATING HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

The overall school rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please note that this rating is based mainly on high-stakes testing and, accordingly, doesn't represent a complete view of your school's performance. Other aspects of this report card are designed to put this rating in the proper context.

The U. S. Department of Education has given the State of Oregon approval to temporarily suspend the assignment of school ratings during the transition from the Oregon Assessment of Knowledge and Skills (OAKS) to the new college and career readiness assessments. Schools will not receive an overall school rating on this report card and will receive a new overall school rating on the 2015-16 school report cards.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
English Language Arts (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 is the first operational year of English language arts assessments that measure college/career readiness.			46.5 29.5 24.0	56.4 24.3 19.3	53.1 26.7 20.2
Mathematics (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 is the first operational year of mathematics assessments that measure college/career readiness.			23.5 34.8 41.8	42.5 28.1 29.5	37.3 31.8 30.9
Science (Administered statewide in Grades: 5, 8, 11)				Did not meet	Met	Exceeded
All students in tested grades	75.1	64.0	61.8	63.7	65.0	64.1
	11.7 63.5 24.9	16.5 47.5 36.0	14.7 47.1 38.2	11.0 52.7 36.3	9.5 55.5 35.0	7.9 56.2 35.9

Visit www.ode.state.or.us/go/data for additional assessment results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander				
Eng. Lang. Arts	37.8	43.8	45.7	Eng. Lang. Arts	*	37.8	35.9	Eng. Lang. Arts	*	44.8	53.7
Mathematics	18.3	29.4	30.4	Mathematics	*	25.3	25.3	Mathematics	*	31.1	35.7
Science	55.2	53.8	58.6	Science	*	50.2	44.6	Science	*	43.7	72.7
English Learners				Asian				White			
Eng. Lang. Arts	26.1	37.1	35.5	Eng. Lang. Arts	*	74.8	64.9	Eng. Lang. Arts	51.2	62.1	57.4
Mathematics	<5	25.6	21.2	Mathematics	*	69.1	53.1	Mathematics	28.6	47.8	41.7
Science	22.6	40.9	40.1	Science	*	72.3	65.8	Science	75.4	72.7	69.9
Students with Disabilities				Black/African American				Female			
Eng. Lang. Arts	<5	19.5	16.1	Eng. Lang. Arts	66.7	37.2	38.1	Eng. Lang. Arts	51.8	63.5	60.1
Mathematics	<5	14.5	12.7	Mathematics	16.7	22.2	21.2	Mathematics	23.5	43.3	37.9
Science	30.8	31.7	27.2	Science	*	36.5	44.9	Science	55.9	63.8	61.4
Migrant				Hispanic/Latino				Male			
Eng. Lang. Arts	*	32.3	29.5	Eng. Lang. Arts	34.0	39.5	39.9	Eng. Lang. Arts	41.0	49.7	46.3
Mathematics	*	19.4	19.6	Mathematics	11.3	25.3	24.1	Mathematics	23.5	41.7	36.8
Science	*	36.7	40.0	Science	33.3	45.3	47.1	Science	71.9	66.0	66.6
Talented and Gifted				Multi-Racial							
Eng. Lang. Arts	93.9	96.1	>95	Eng. Lang. Arts	40.0	60.9	54.2				
Mathematics	77.8	94.1	93.4	Mathematics	19.2	45.9	35.7				
Science	>95	97.2	>95	Science	58.3	67.5	67.0				

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

Strong PBIS systems supporting positive behavior
Advisory programs
Counseling for emotional, academic, and behavioral issues
Bullying and harassment prevention programs
Administer and review the Healthy Teens Survey annually

Summer School: Transition program for incoming 6th grade students
WEB (Welcome Everybody) Mentors for incoming 6th grade students

ACADEMIC SUPPORT

School-wide Intervention classes for student support
Special Education programs for students with learning disabilities
Additional academic time and support outside the school day
Support programs for English Language Learners

ACADEMIC ENRICHMENT

Special Programs: Student Garden Program, Art, Choral Music, Band, Drama.
Access to High School math courses
Academic enrichment courses.

CAREER & TECHNICAL EDUCATION

Computer education courses, including Basic Computer Skills, Advance Computers, and Video Game Design
Industrial Technology

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

Various student interest clubs at lunch and after school.
Middle School Track and Field
Lego Robotics, Cooking Club, Soccer Club,

Gardening Club, Chess Club, Woodworking.
Partnership with Albany Boys & Girls Club

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.