

**FROM THE PRINCIPAL**

Dear Parents and Community Members,

In the 2013-2014 school year, Clover Ridge received an Overall Rating of Level 3. This reflects an intact group of students that attended Clover Ridge and were tested as 3rd Graders at Timber Ridge, which accounts for approximately 55% of our student body that continued to Timber Ridge. A significant number of Clover Ridge students are showing considerable growth from one year to the next but still need additional support in order to meet grade level standards. This past year all students accessed interventions and/or enrichment in reading and math, a model that will continue this school year. The staff continue to focus on working in teams

developing assessments and planning the best pacing and instruction for students success. You can help by encouraging your child to put forth the effort and maintain school appropriate behavior that will support learning. We look forward to partnering with you in the coming year!

Thank you,  
Principal | Elisa Stephens

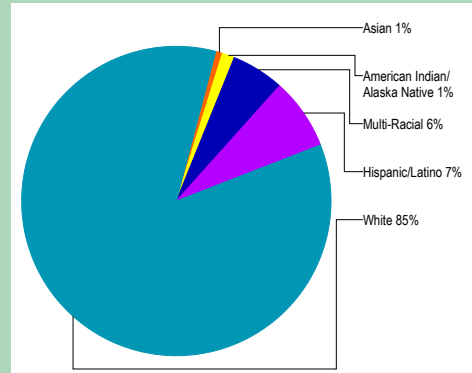
**SCHOOL PROFILE**

Enrollment 2013-14	308
K-3	308
4-5	--
Change from previous year	+9.6%
Students attending 90% or more of enrolled days	84.9%
.....	
Average elementary class size in 2012-13	24.3

Note: a "\*" is displayed when the data must be suppressed to protect student confidentiality.

Select Demographics 2013-14	
English Learners	<5%
<i>Students who have ever been eligible for or participated in a program to acquire academic English.</i>	
Economically disadvantaged	41%
Students with disabilities	9%
.....	
Number of different languages spoken:	4

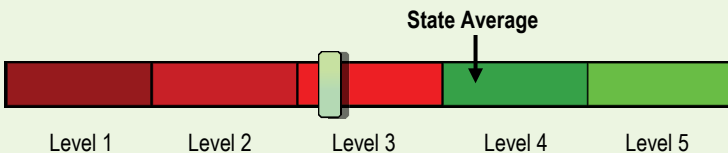
**STUDENTS**



**OVERALL STATE RATING** HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

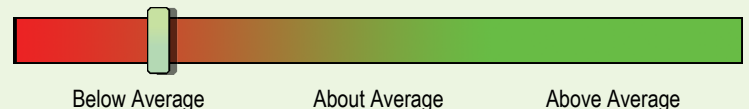
The overall state rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please be aware that this rating is based mainly on high-stakes testing and accordingly, represents a limited view of student performance. Other aspects of this report card are designed to put this rating in the proper context.

Compared to all schools statewide in 2013-14, this school is rated as Level 3.



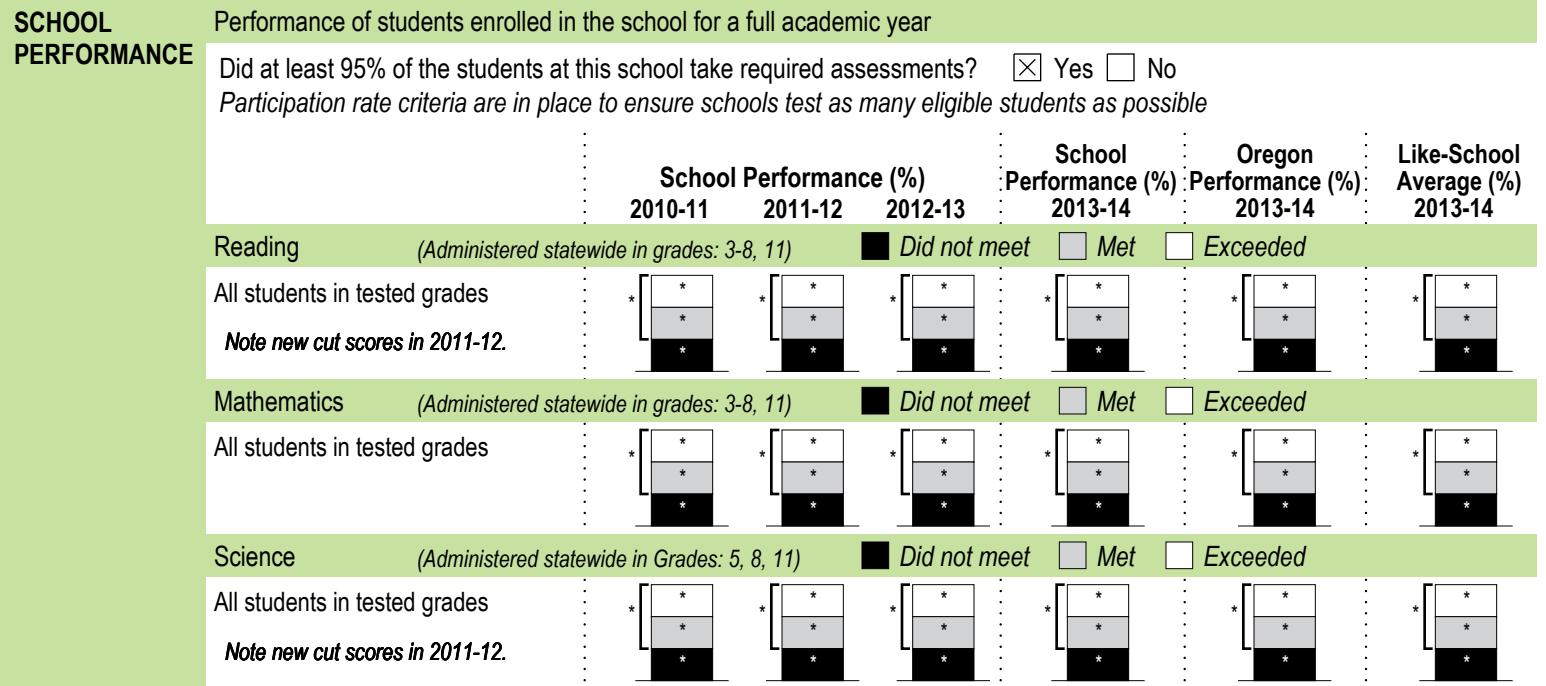
- Level 1** = Falls into the bottom 5% of schools
- Level 2** = Falls between 5% and 15% of schools
- Level 3** = Falls between 15% and 44% of schools
- Level 4** = Falls between 44% and 90% of schools
- Level 5** = Falls into the top 10% of schools

Compared to elementary schools with similar student demographics in 2013-14, this school's rating is below average.



- Below average** = Falls into the bottom third of comparison schools
- About average** = Falls into the middle third of comparison schools
- Above average** = Falls into the top third of comparison schools

**PROGRESS** ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?



Visit [www.ode.state.or.us/go/data](http://www.ode.state.or.us/go/data) for additional assessment results.

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**OUTCOMES** FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average
	<b>Economically Disadvantaged</b>	*	*	*	<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>	
Reading	*	*	*	Reading	*	*	Reading	*	*
Mathematics	*	*	*	Mathematics	*	*	Mathematics	*	*
Science	*	*	*	Science	*	*	Science	*	*
<b>English Learners</b>				<b>Asian</b>			<b>White</b>		
Reading	*	*	*	Reading	*	*	Reading	*	*
Mathematics	*	*	*	Mathematics	*	*	Mathematics	*	*
Science	*	*	*	Science	*	*	Science	*	*
<b>Students with Disabilities</b>				<b>Black/African American</b>			<b>Female</b>		
Reading	*	*	*	Reading	*	*	Reading	*	*
Mathematics	*	*	*	Mathematics	*	*	Mathematics	*	*
Science	*	*	*	Science	*	*	Science	*	*
<b>Migrant</b>				<b>Hispanic/Latino</b>			<b>Male</b>		
Reading	*	*	*	Reading	*	*	Reading	*	*
Mathematics	*	*	*	Mathematics	*	*	Mathematics	*	*
Science	*	*	*	Science	*	*	Science	*	*
<b>Talented and Gifted</b>				<b>Multi-Racial</b>					
Reading	*	*	*	Reading	*	*			
Mathematics	*	*	*	Mathematics	*	*			
Science	*	*	*	Science	*	*			

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## **CURRICULUM & LEARNING ENVIRONMENT** WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

### **SCHOOL READINESS**

Character Education and Positive Behavior Interventions and Supports  
Families and Agencies Coming Together (FACT), Welcome Center  
Kindergarten Interviews and Orientation  
School Nutrition Breakfast and Lunch Programs  
Strong Community Partnerships

### **ACADEMIC SUPPORT**

Special Education and Child Find for Students with Disabilities  
Small Group Instruction and Interventions  
Student Study Support Teams for Behavior and Instruction  
Reading Intervention or Enrichment for All 1st and 2nd Graders

### **ACADEMIC ENRICHMENT**

Talented and Gifted Identification  
Curriculum Nights  
Positive Behavior Family Fun Night  
Albany Public Schools Foundation Supports  
Music Instruction Two Days a Week

### **EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS**

Wednesday Early Release Community Based Partnerships  
Parent Club Supported Evening Events

*Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.*